

STAAR Alternate 2 Spring 2022

Grade 8 Social Studies Essence Statements

STAAR Reporting Category 1	STAAR Reporting Category 2	STAAR Reporting Category 3	STAAR Reporting Category 4
<p>History: The student will demonstrate an understanding of issues and events in U.S. history.</p>	<p>Geography and Culture: The student will demonstrate an understanding of geographic and cultural influences on historical issues and events.</p>	<p>Government and Citizenship: The student will demonstrate an understanding of the role of government and the civic process on historical issues and events.</p>	<p>Economics, Science, Technology and Society: The student will demonstrate an understanding of economic and technological influences on historical issues and events.</p>
<p>Knowledge and Skills Statement (8.2) History. The student understands the causes of exploration and colonization eras. (Readiness and Supporting Standard) Essence Statement Recognizes reasons for exploration and colonization.</p> <p>Knowledge and Skills Statement (8.3) History. The student understands the foundations of representative government in the United States. (Readiness and Supporting Standard) Essence Statement Recognizes the foundations of representative government in the United States.</p> <p>Knowledge and Skills Statement (8.4) History. The student understands significant political and economic issues of the revolutionary and Constitutional eras. (Readiness and Supporting Standard) Essence Statement Recognizes important events, issues, and people relating to the revolutionary era.</p>	<p>Knowledge and Skills Statement (8.10) Geography. The student understands the location and characteristics of places and regions of the United States, past and present. (Readiness and Supporting Standard) Essence Statement Recognizes the physical characteristics of the United States and the effects of these on historical and contemporary events.</p> <p>Knowledge and Skills Statement (8.11) Geography. The student understands the physical characteristics of North America and how humans adapted to and modified the environment through the mid-19th century. (Readiness and Supporting Standard) Essence Statement Recognizes the physical characteristics of North America and how humans adapted to and modified the environment.</p> <p>Knowledge and Skills Statement (8.24) Culture. The student understands the major reform movements of the 19th century. (Readiness Standard) Essence Statement Recognizes the development and impact of reform movements.</p>	<p>Knowledge and Skills Statement (8.15) Government. The student understands the American beliefs and principles reflected in the Declaration of Independence, the U.S. Constitution, and other important historical documents. (Readiness and Supporting Standard) Essence Statement Recognizes the ideas and principles reflected in historic documents important to U.S. history.</p> <p>Knowledge and Skills Statement (8.17) Government. The student understands the dynamic nature of the powers of the national government and state governments in a federal system. (Readiness Standard) Essence Statement Recognizes the powers of the national and states governments under the U.S. federal system.</p> <p>Knowledge and Skills Statement (8.19) Citizenship. The student understands the rights and responsibilities of citizens of the United States. (Readiness and Supporting Standard) Essence Statement Recognizes the rights and responsibilities of U.S. citizens.</p>	<p>Knowledge and Skills Statement (8.13) Economics. The student understands how various economic forces resulted in the Industrial Revolution in the 19th century. (Readiness and Supporting Standard) Essence Statement Recognizes the causes of industrialization and urbanization in the United States.</p> <p>Knowledge and Skills Statement (8.14) Economics. The student understands the origins and development of the free enterprise system in the United States. (Supporting Standard) Essence Statement Recognizes the development of the free-enterprise system in the United States.</p> <p>Knowledge and Skills Statement (8.27) Science, technology, and society. The student understands the impact of science and technology on the economic development of the United States. (Readiness and Supporting Standard) Essence Statement Recognizes the impact of scientific discoveries and technological innovation on the economic growth of the United States.</p>

<p>Knowledge and Skills Statement (8.9) History. The student understands the effects of Reconstruction on the political, economic, and social life of the nation. (Readiness and Supporting Standard) Essence Statement Recognizes the effects of Reconstruction on the United States.</p>		<p>Knowledge and Skills Statement (8.20) Citizenship. The student understands the importance of voluntary individual participation in the democratic process. (Supporting Standard) Essence Statement Recognizes the importance of individual participation in the democratic process.</p> <p>Knowledge and Skills Statement (8.22) Citizenship. The student understands the importance of effective leadership in a constitutional republic. (Supporting Standard) Essence Statement Recognizes the importance of effective leadership and the contributions of significant leaders of the United States.</p>	
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