

# RESOURCES TAILORED FOR JONATHAN

## Reading

Strategies to improve your child's grade 5 reading understanding



### Understanding/Analysis Across Genres

- If your child is struggling or bored with a book, let them put it down. Forcing your child to stick with a difficult or dull book that's intended for pleasure will reinforce the idea that reading is a chore. Help your child find a book that is more accessible and enjoyable to them.



### Understanding/Analysis of Literary Texts

- Encourage your child to read a book series. Reading a book series makes it easier for your child to understand what's going on in the book, and this increases their feelings of competence. As their comprehension and fluency grows, so does their reading confidence.



### Understanding/Analysis of Informational Texts

- Model skimming or scanning a piece of informational text. Have your child scan an article to get the overall idea. Discuss when skimming or scanning might be necessary as opposed to reading every page.
- Show your child how to make notes about key facts and figures to comprehend when you are reading non-fiction text.



### Writing: Composition, Revision and Editing

- Make a Venn Diagram using hoola hoops to discuss how ideas can be different in some ways and similar in others. Use note cards to brainstorm within the Venn Diagram before your child writes a brief composition on a compare and contrast topic of interest to them.

## Mathematics

Strategies to improve your child's grade 5 math understanding



### Numerical Representations and Relationships

- Gather a set of objects. Have your child arrange them in different numbers of rows and columns and identify whether the number of objects is prime or composite (prime numbers can only be put in one row or one column without a remainder) and identify the number of rows, columns, and objects each time. Repeat using different numbers of objects.
- Have your child order numbers that they see in everyday life.



### Computations and Algebraic Relationships

- When cooking, ask your child how much of each ingredient is needed if you were to double the recipe, cut it in half, or cut it in thirds.
- Before you get the bill or checkout at a restaurant or store, have your child estimate the total cost of your purchases. Compare against the actual total to see how close the estimation was.



### Geometry and Measurement

- Have your child find the area of each room in your home using a tape measure.
- Have your child determine how tall each member of your family is in centimeters/meters or inches/feet.



### Data Analysis and Personal Financial Literacy

- Give your child a predetermined amount of money. Ask what the best purchasing decision is and why. For example, say we have \$20 to feed five people for dinner. What can we buy that will feed all of us?
- Have your child create a graph that shows the distance traveled to school each week. Then ask them to determine the distance traveled in one month, one year, three years, etc.

Use the Find a Book tool on [TexasAssessment.gov](https://www.texasassessment.gov) to find appropriate reading material for JONATHAN.



# JONATHAN HERNANDEZ-JONES

## FIRSTNAME'S PERFORMANCE AT A GLANCE



### Reading



**Did Not Meet**  
Grade Level

Test Date: April 2021



### Mathematics



**Masters**  
Grade Level

Test Date: April 2021



### Science



**Meets**  
Grade Level

Test Date: May 2021

JONATHAN'S  
UNIQUE  
ACCESS CODE

# 999999

Go to [TexasAssessment.gov](https://www.texasassessment.gov) and log in to learn more.

## From the Commissioner

Tests are a part of life. Our kids will take tests to get a driver's license, to get into college, and even to get certain jobs. As a parent of four myself, I know that no one test can tell me everything about my children. But the STAAR tests have been designed to provide useful information about how much our children have learned academically and how well prepared they are for what comes next.

Students who meet or master grade level by high school graduation have **more than a 60% chance** of passing their college classes, substantially increasing their lifetime earnings and prospects for success. This report is intended to give you information on how well your child learned this year's academic material in school and how you can help them learn even more.



Mike Morath, Commissioner of Education

## Maximize Time During Parent Teacher Conferences

### Sample Questions to Ask the Teacher:

- What do you see as my child's strengths?
- What does my child seem to be the most interested in at school?
- Does my child get along well with their classmates?
- What is the most important thing that I can be doing to prepare my child for middle school?
- Is my child giving his/her best effort?
- What could my child be doing that he/she is not already doing?
- What do you think are the biggest challenges for my child, and how can I help him/her with those challenges?

## What the Results Mean

This report shows how well your child did on the STAAR. There are four levels of performance.



### MASTERS GRADE LEVEL

Mastery of the course knowledge and skills is shown — student is on track for college and career readiness.



### MEETS GRADE LEVEL

Strong knowledge of course content — student is prepared to progress to the next grade.



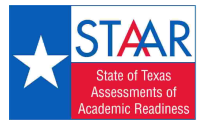
### APPROACHES GRADE LEVEL

Some knowledge of course content but may be missing critical elements — student needs additional support in the coming year.



### DID NOT MEET GRADE LEVEL

No basic understanding of course expectations is shown — student may need significant support in the coming year.



# Performance: 5th Grade

JONATHAN HERNANDEZ-JONES

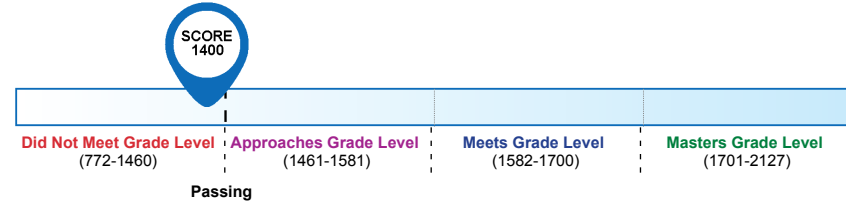
ENROLLED GRADE: 5

Student ID: \*\*\*\*\*9999 Local Student ID: 99999 District: 999-999 DISTRICT NAME

## Reading Test Date: April 2021



Your child scored the same or better than 25% of all grade 5 students in Texas.



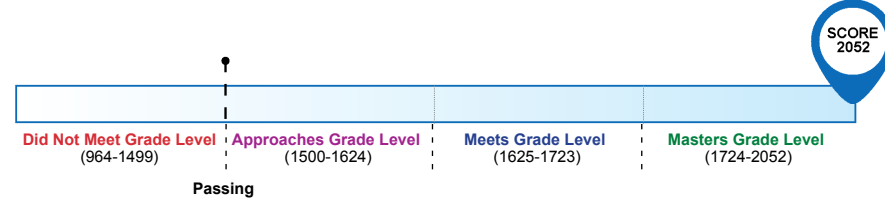
### Knowledge and Skills Categories for Reading

Understanding/Analysis Across Genres	2 Correct of 8 Total	Understanding/Analysis of Literary Texts	6 Correct of 16 Total	Understanding/Analysis of Informational Texts	4 Correct of 14 Total
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## Mathematics Test Date: April 2021



Your child scored the same or better than 95% of all grade 5 students in Texas.



### Knowledge and Skills Categories for Mathematics

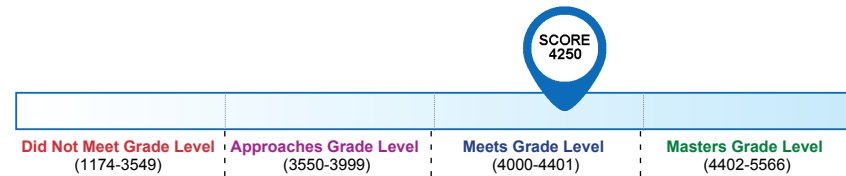
Numerical Representations and Relationships	6 Correct of 6 Total	Computations and Algebraic Relationships	17 Correct of 17 Total	Geometry and Measurement	9 Correct of 9 Total	Data Analysis and Personal Financial Literacy	4 Correct of 4 Total
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This badge indicates that your child is ready to meaningfully engage in advanced math course material. This is one of many tools to help gauge their readiness for advanced math.

## Science Test Date: May 2021



Your child scored the same or better than 77% of all grade 5 students in Texas.



### Knowledge and Skills Categories for Science

Matter and Energy	5 Correct of 6 Total	Force, Motion, and Energy	7 Correct of 8 Total	Earth and Space	7 Correct of 10 Total	Organisms and Environments	8 Correct of 12 Total
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# Progress: From Previous Years

ONATHAN HERNANDEZ-JONES

Campus: 999 CAMPUS NAME Class Group: GROUP NAME Report Date: JUNE 2021 Date of Testing: MAY 2021

Due to COVID-19, progress was calculated using spring 2019 and spring 2021 assessment results. Considering your child's instructional and learning conditions from 2018-2019 and 2020-2021 school years, you can use this information as one of the many tools to gauge your child's academic performance across these two years.

## Reading

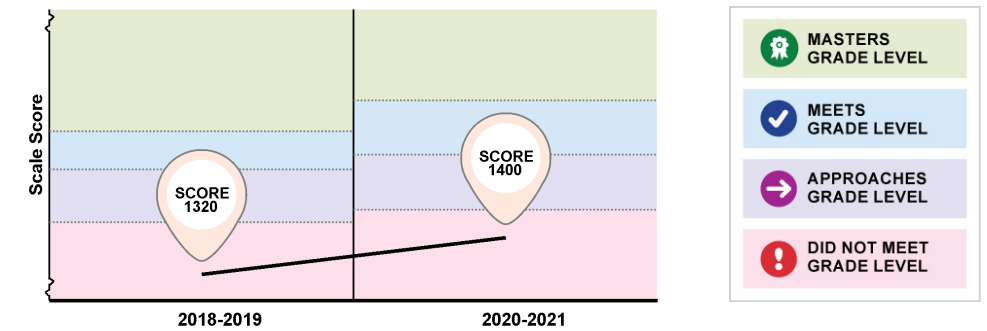


Lexile Measure: 700L

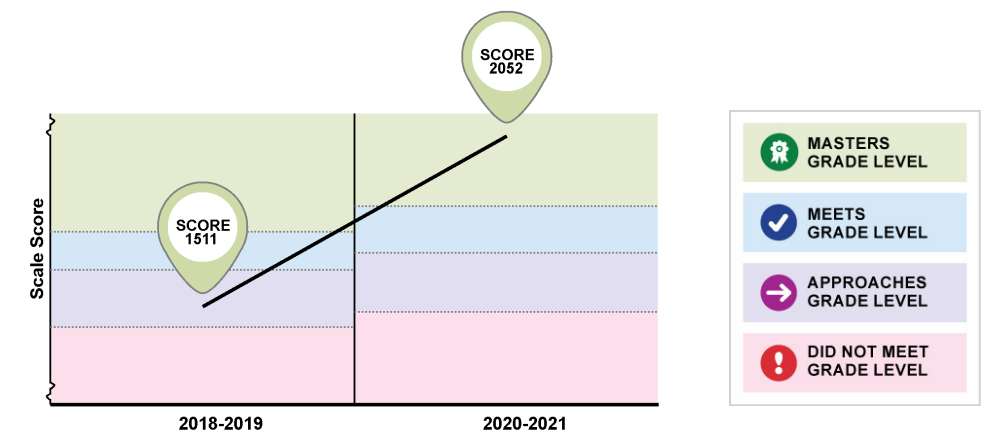
## Mathematics



Quantile Measure: 1785Q



Learn more about Lexile Measures and how they can be used to help your child succeed at [TexasAssessment.gov](https://www.texasassessment.gov).



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### Progress Legend



Your child has shown less than expected academic improvement from last year to this year.



Your child has shown expected academic improvement from last year to this year.



Your child has shown more than expected academic improvement from last year to this year.

999999

Want to see the questions JONATHAN answered incorrectly? Use this code to log in.

[TexasAssessment.gov](https://www.texasassessment.gov)

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Want to help support JONATHAN'S progress? Use this code to log in.

[TexasAssessment.gov](https://www.texasassessment.gov)