

RESOURCES TAILORED FOR JONATHAN

Plan for College



Learning about Colleges and Degree Programs

- Attend a college and career fair to learn about colleges, degree programs, and admissions requirements.
- Take a "virtual tour" of colleges that interest you, or visit a local college with your parents.



Preparing for College in High School

- Explore advanced coursework such as Advanced Placement and International Baccalaureate classes and dual credit options offered by a local community college.
- Prepare for college readiness assessments such as the PSAT, ACT Aspire, and/or the Texas Success Initiative (TSI) exam.



Building a College Resume

- Get involved in extracurricular activities (colleges look for students who are active leaders in their schools).
- Participate in a summer enrichment program (check out local universities and your local school district for opportunities).

Prepare for a Career



Exploring Career Options

- Research careers and occupations based on your interests and lifestyle expectations, or ask about local internship opportunities.
- Explore Career and Technical Education (CTE) course offerings connected to your career interests.
- Talk with a recruiter about military enlistment options.



Planning a Course of Study

- Review your endorsement decision to ensure that it aligns with your career interests.
- Enroll in a focused sequence of CTE courses that can lead to industry-based certifications and work-based learning opportunities.



Exploring Career-based Opportunities

- Join a Career and Technical Student Organization where you can apply your career preparation skills through real-world activities.
- Consider participating in summer career skill-building programs hosted by businesses or other organizations.

College and Career Planning

Suggested Questions To Ask Your High School Counselor

1. I need to learn more about college and career options. When is the college and career fair?
2. What Career and Technical Education (CTE) opportunities are offered at my school that lead to an industry-based certification or work-based learning opportunity?
3. What other college credit and career preparatory classes can I take in 10th, 11th, and 12th grade? How should I prepare for dual credit or Advanced Placement courses?
4. How do I sign up to take the PSAT, the TSIA, and/or the ACT Aspire exam? How should I prepare for it? Is there financial support available?
5. Where can I find information about local summer enrichment programs and career-building skill programs?

JONATHAN HERNANDEZ-JONES

FIRST NAME'S PERFORMANCE AT A GLANCE



English I



Did Not Meet
Grade Level

Test Date: Spring 2021



Algebra I



Did Not Meet
Grade Level

Test Date: Spring 2021



Biology



Approaches
Grade Level

Test Date: Spring 2021



English II



Meets
Grade Level

Test Date: Spring 2021



U.S. History



Masters
Grade Level

Test Date: Spring 2021

Go to [TexasAssessment.gov](https://www.texasassessment.gov) and log in to learn more.

JONATHAN'S
UNIQUE ACCESS
CODE

999999

From The Commissioner

Tests are a part of life. Our kids will take tests to get a driver's license, to get into college, and even to get certain jobs. As a parent of four myself, I know that no one test can tell me everything about my children. But the STAAR tests have been designed to provide useful information about how much our children have learned academically and how well prepared they are for what comes next.

Students who meet or master grade level by high school graduation have **more than a 60% chance** of passing their college classes, substantially increasing their lifetime earnings and prospects for success. This report is intended to give you information on how well your child learned this year's academic material in school and how you can help them learn even more.



Mike Morath, Commissioner of Education

Maximize Time During Parent Teacher Conferences

Sample Questions to Ask the Teacher:

- What do you see as my child's strengths?
- What does my child seem to be the most interested in at school?
- Does my child get along well with their classmates?
- What is the most important thing that I can be doing to prepare my child for college, a career, or the military?
- Is my child giving his/her best effort?
- What could my child be doing that he/she is not already doing?
- What do you think are the biggest challenges for my child, and how can I help him/her with those challenges?

What the Results Mean

This report shows how well your child did on the STAAR. There are four levels of Performance.



MASTERS GRADE LEVEL

Mastery of the course knowledge and skills is shown — student is on track for college and career readiness.



MEETS GRADE LEVEL

Strong knowledge of course content — student is prepared to progress to the next grade.



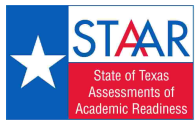
APPROACHES GRADE LEVEL

Some knowledge of course content but may be missing critical elements — student needs additional support in the coming year.



DID NOT MEET GRADE LEVEL

No basic understanding of course expectations is shown — student may need significant support in the coming year.



End-of-Course (EOC) Assessments

JONATHAN HERNANDEZ-JONES

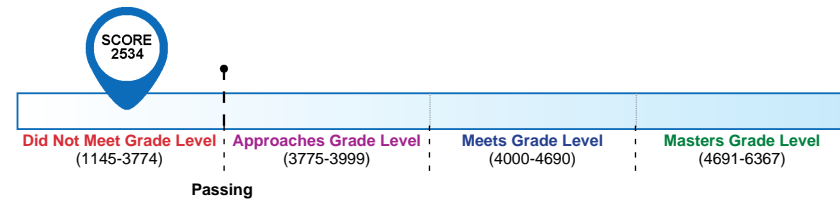
GRADE 9

Student ID: *****9999 Local Student ID: 999999999 District: 999-999 DISTRICT NAME

English I Test Date: Spring 2021

DID NOT MEET GRADE LEVEL

Your child scored the same or better than 0% of all students who took this test.



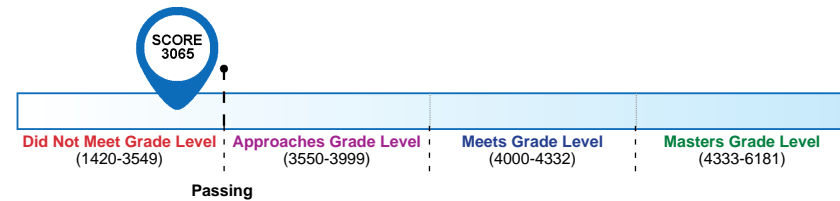
Knowledge and Skills Categories for English I

| Written Composition | Multiple-Choice | | | | |
|-------------------------------------|--|---|--|----------------------------------|---------------------------------|
| Composition 6 of 16 Total Points | Understanding/Analysis Across Genres 0 Correct of 8 Total | Understanding/Analysis of Literary Texts 0 Correct of 13 Total | Understanding/Analysis of Informational Texts 0 Correct of 13 Total | Revision 0 Correct of 9 Total | Editing 0 Correct of 9 Total |

Algebra I Test Date: Spring 2021

DID NOT MEET GRADE LEVEL

Your child scored the same or better than 1% of all students who took this test.



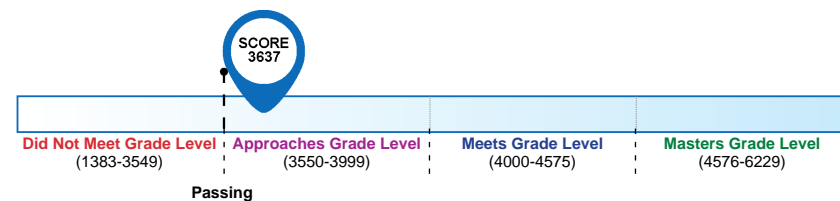
Knowledge and Skills Categories for Algebra I

| | | | | |
|---|--|--|--|---|
| Number and Algebraic Methods 2 Correct of 11 Total | Describing and Graphing Linear Functions, Equations, and Inequalities 2 Correct of 12 Total | Writing and Solving Linear Functions, Equations, and Inequalities 2 Correct of 14 Total | Quadratic Functions and Equations 2 Correct of 11 Total | Exponential Functions and Equations 2 Correct of 6 Total |
|---|--|--|--|---|

Biology Test Date: Spring 2021

APPROACHES GRADE LEVEL

Your child scored the same or better than 16% of all students who took this test.



Knowledge and Skills Categories for Biology

| | | | | |
|--|--|---|---|---|
| Cell Structure and Function 0 Correct of 10 Total | Mechanisms of Genetics 10 Correct of 10 Total | Biological Evolution and Classification 10 Correct of 10 Total | Biological Processes and Systems 1 Correct of 10 Total | Interdependence within Environmental Systems 2 Correct of 10 Total |
|--|--|---|---|---|

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Want to see the questions JONATHAN answered incorrectly? Use this code to log in.

TexasAssessment.gov



End-of-Course (EOC) Assessments

JONATHAN HERNANDEZ-JONES

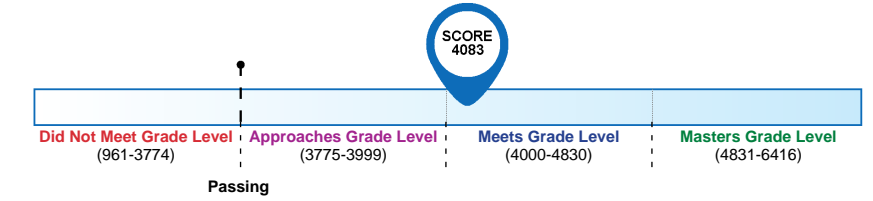
GRADE 9

Campus: 999 CAMPUS NAME Class Group: GROUP NAME Report Date: SPRING 2021

English II Test Date: Spring 2021

MEETS GRADE LEVEL

Your child scored the same or better than 61% of all students who took this test.



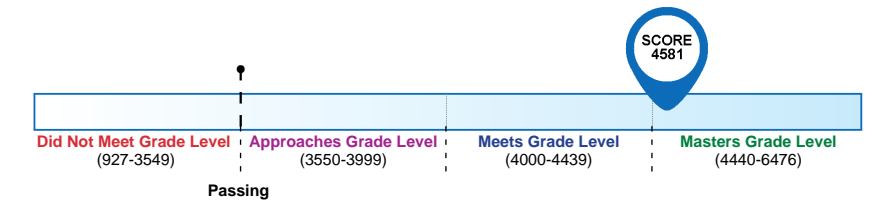
Knowledge and Skills Categories for English II

| Written Composition | Multiple-Choice | | | | |
|--------------------------------------|--|--|---|----------------------------------|---------------------------------|
| Composition 10 of 16 Total Points | Understanding/Analysis Across Genres 8 Correct of 8 Total | Understanding/Analysis of Literary Texts 13 Correct of 13 Total | Understanding/Analysis of Informational Texts 13 Correct of 13 Total | Revision 5 Correct of 9 Total | Editing 0 Correct of 9 Total |

U.S. History Test Date: Spring 2021

MASTERS GRADE LEVEL

Your child scored the same or better than 81% of all students who took this test.



Knowledge and Skills Categories for U.S. History

| | | | |
|-----------------------------------|---|--|---|
| History 21 Correct of 30 Total | Geography and Culture 12 Correct of 12 Total | Government and Citizenship 10 Correct of 10 Total | Economics, Science, Technology, and Society 14 Correct of 16 Total |
|-----------------------------------|---|--|---|

Here are some books recommended for FIRST NAME.



Lexile Measure: 1065L

Quantile Measure: 990Q

Learn more about Lexile and Quantile measures and how they can be used to help your child succeed at [TexasAssessment.gov](https://www.texasassessment.gov).

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Find more books on JONATHAN'S reading level using the Find a Book tool.

TexasAssessment.gov