**Performance**

Performance is the term we use to describe how well your child understands the material tested. Along the left side of the report you’ll see an overview of how your child did on each test by looking at the performance level they earned.

**Masters Grade Level**

This means your child showed a strong understanding of the course content and is well prepared to take on more challenging material in this subject.

**Meets Grade Level**

This means your child showed an understanding of the material and is on grade level. While there is room for improvement, your child will not need much help in this subject.

**Approaches Grade Level**

This means your child showed some understanding of the material. It is likely your child will need extra help in this subject.

**Did Not Meet Grade Level**

This means your child did not show enough understanding of the material and did not meet the grade-level learning goals. Your child will need significant help in this subject.

**Math Badge**

The Math Badge is one of many tools to help you and your child’s teacher decide if your child may be ready to participate in a future advanced math course in grades 6–8. Algebra is an example of an advanced math course.

**Percentile**

This shows how your child’s performance compares to other students across Texas.

**Knowledge and Skills Categories**

This shows the types of questions and the number your child answered correctly within each category.

**Your Child’s Results For Each Test**

This shows the score ranges (far left being the lowest and far right being the highest), your child’s exact score, and where they fall within the four performance levels.

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**From Previous Year**

JONATHAN HERNADEZ-JONES

Student ID: 999999

Local Student ID: 999999999

District: 999-999-DISTRICT NAME

**Reading Language Arts**

- **Performance Level Descriptions**
  - **DID NOT MEET GRADE LEVEL**
    - No basic understanding of course expectations is shown—student may need significant support in the coming year.
  - **APPROACHES GRADE LEVEL**
    - Some knowledge of course content but may be missing critical elements—student needs additional support in the coming year.
  - **MEETS GRADE LEVEL**
    - Mastery of the course content—student is prepared to progress to the next grade.
  - **MASTERS GRADE LEVEL**
    - Mastery of the course knowledge and skills is shown—student is on track for college and career readiness.

**Knowledge and Skills Categories for Reading Language Arts**

- **DID NOT MEET**
  - Your child scored the same as or below 10% of all grade 5 students in Texas.
- **MEETS**
  - Your child scored the same as or better than 77% of all grade 5 students in Texas.
- **APPROACHES**
  - Your child showed an understanding of the course content and is well prepared to take on more challenging material in this subject.
- **MASTERS**
  - Your child showed a strong understanding of the course content—student is prepared to take on more challenging material in this subject.

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**Science**

- **Performance Level Descriptions**
  - **DID NOT MEET GRADE LEVEL**
    - No basic understanding of course expectations is shown—student may need significant support in the coming year.
  - **APPROACHES GRADE LEVEL**
    - Some knowledge of course content but may be missing critical elements—student needs additional support in the coming year.
  - **MEETS GRADE LEVEL**
    - Mastery of the course content—student is prepared to progress to the next grade.
  - **MASTERS GRADE LEVEL**
    - Mastery of the course knowledge and skills is shown—student is on track for college and career readiness.

**Knowledge and Skills Categories for Science**

- **DID NOT MEET**
  - Your child scored the same as or below 10% of all grade 5 students in Texas.
- **MEETS**
  - Your child scored the same as or better than 77% of all grade 5 students in Texas.
- **APPROACHES**
  - Your child showed an understanding of the course content and is well prepared to take on more challenging material in this subject.
- **MASTERS**
  - Your child showed a strong understanding of the course content—student is prepared to take on more challenging material in this subject.

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**Mathematics**

- **Performance Level Descriptions**
  - **DID NOT MEET GRADE LEVEL**
    - No basic understanding of course expectations is shown—student may need significant support in the coming year.
  - **APPROACHES GRADE LEVEL**
    - Some knowledge of course content but may be missing critical elements—student needs additional support in the coming year.
  - **MEETS GRADE LEVEL**
    - Mastery of the course content—student is prepared to progress to the next grade.
  - **MASTERS GRADE LEVEL**
    - Mastery of the course knowledge and skills is shown—student is on track for college and career readiness.

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**Testing from Previous Year**

**Score Distribution**

- **Did Not Meet Grade Level**
  - (965-1499)
- **Meets Grade Level**
  - (1500-1624)
- **Approaches Grade Level**
  - (1625-1723)
- **Masters Grade Level**
  - (1724-2095)

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**From Previous Year Test Results**

The right column of the graph shows the student's current year scale scores as well as the performance level that the student's scale score falls into. From the bottom to the top, the four performance levels are Did Not Meet Grade Level, Approaches Grade Level, Meets Grade Level, and Masters Grade Level.

**Current lexile measure**

Lexile measure indicates the difficulty of the materials that your child can read successfully.

**Current Quantile Measure**

Quantile measures the difficulty of math problems that your child can solve successfully.