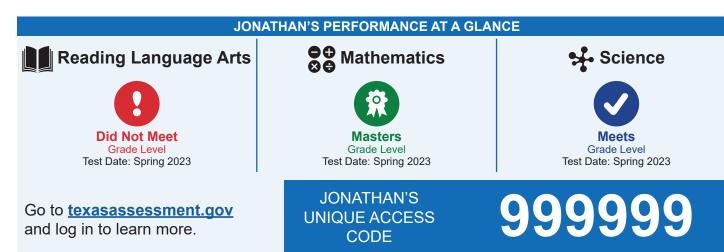


JONATHAN HERNANDEZ-JONES



From The Commissioner

As a parent of four myself, I want understandable information that helps me support my children in class and at home. This report gives you details on how well your child learned this year's academic material in school and guidance on how you can help your child even more at home. The results you see also allow you to know if your child is on track and gaining the gradelevel knowledge to be ready for college, a career, or the military. This year's STAAR tests have been redesigned with the input of many Texas teachers to look more like how your child learns in the classroom and to emphasize writing. As a parent, you have a right to see your child's STAAR results, including every question that was scored and how your child answered it. I invite you to review these results and learn more.

Mike Morath, Commissioner of Education

Maximize Time During Parent Teacher Conferences

Sample Questions to Ask the Teacher:

- · What do you see as my child's strengths?
- What does my child seem to be most interested in at school?
- Does my child get along well with his or her classmates?
- What is the most important thing that I can be doing to prepare my child for middle school?
- · Is my child giving his or her best effort?
- What could my child be doing that he or she is not already doing?
- What do you think are the biggest challenges for my child, and how can I help him or her with those challenges?

What the Results Mean

This report shows how well your child did on the assessment. There are four levels of performance.



MASTERS GRADE LEVEL

Mastery of the course knowledge and skills is shown—student is on track for college and career readiness.



MEETS GRADE LEVEL

Strong knowledge of course content—student is prepared to progress to the next grade.



APPROACHES GRADE LEVEL

Some knowledge of course content but may be missing critical elements—student needs additional support in the coming year.



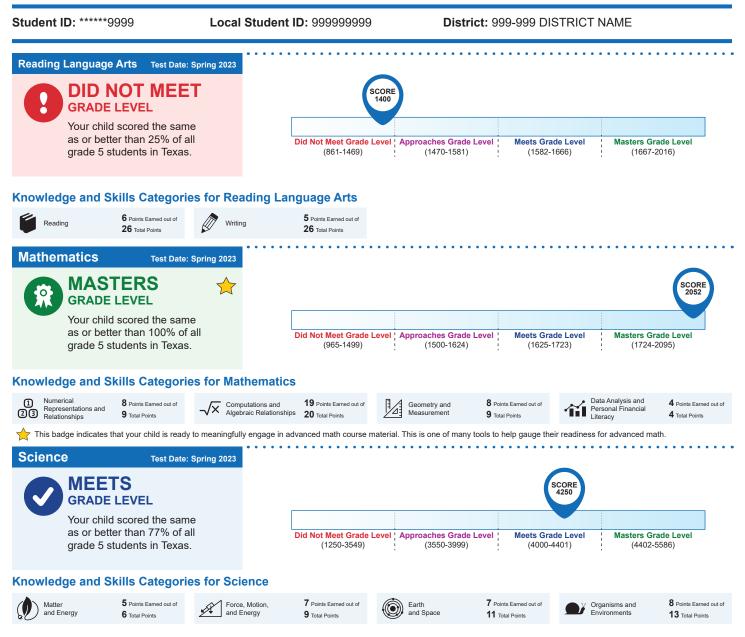
DID NOT MEET GRADE LEVEL

No basic understanding of course expectations is shown—student may need significant support in the coming year.

STAR Performance: 5th Grade

JONATHAN HERNADEZ-JONES

ENROLLED GRADE: 5





Want to see the questions JONATHAN answered incorrectly? Use this code to log in.

TexasAssessment.gov

STAR From Previous Year

JONATHAN HERNANDEZ-JONES

Report Date: AUGUST 2023

Date of Testing: SPRING 2023

ENROLLED GRADE: 5

Reading Language Arts

Campus: 999 CAMPUS NAME

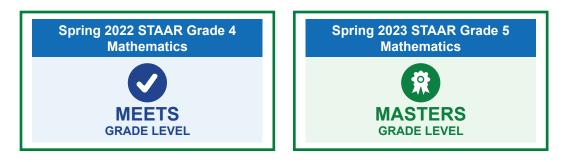


Current Lexile Measure: 700L



Learn more about Lexile Measures and how they can be used to help your child succeed at TexasAssessment.gov.

Mathematics



Your child earned a higher performance level than last year.

Current Quantile Measure: 1785Q



Learn more about Quantile Measures and how they can be

used to help your child succeed at TexasAssessment.gov.

DID NOT MEET GRADE LEVEL

No basic understanding of course expectations is shown-student may need significant support in the coming year.

Performance Level Descriptions



Some knowledge of course content but may be missing critical elements-student needs additional support in the coming year.



Strong knowledge of course content-student is prepared to progress to the next grade.

MASTERS 0 **GRADE LEVEL**

Mastery of the course knowledge and skills is shown-student is on track for college and career readiness.

999999

Want to help support JONATHAN's progress? Use this code to log in.

TexasAssessment.gov

RESOURCES TAILORED FOR JONATHAN

Reading Language Arts

Strategies to improve your child's grade 5 reading language arts understanding

Reading

- Model how to skim or scan the graphic features in an informational article. Point out and discuss text features such as subheadings, captions, timelines, and photographs. After discussing the features, ask your child to explain what they think they will learn from reading the article.
- Read aloud the same fiction books on a regular basis. You and your child might change the voices to make it more fun.

Writing

- Write a paragraph about something that interests your child. In the paragraph, include at least five errors related to grammar (e.g., subject-verb agreement, proper pronouns, and correct spelling). Ask your child to find and correct each error, then discuss the choices he or she made.
- Ask your child to choose two school subjects to compare. Draw two intersecting circles on a piece of paper to create a Venn diagram and use it to help your child compare and contrast the subjects. Have your child use the diagram you created to write a brief composition.

Mathematics

Strategies to improve your child's grade 5 math understanding



Numerical Representations and Relationships

- Gather a set of objects. Have your child arrange them in different numbers of rows and columns and identify whether the number of objects is prime or composite (prime numbers can only be put in one row or one column without a remainder) and identify the number of rows, columns, and objects each time. Repeat using different numbers of objects.
- Have your child order numbers that he or she sees in everyday life.



Computations and Algebraic Relationships

- When cooking, ask your child how much of each ingredient is needed if you were to double the recipe, cut it in half, or cut it in thirds.
- Have your child estimate the total cost of a family meal at a restaurant before you get the bill. Compare against the actual total to see how close the estimation was.



Geometry and Measurement

- Have your child find the area of each room in your home using a tape measure.
- Have your child determine how tall each member of your family is in centimeters/meters or inches/feet.



Data Analysis and Personal Financial Literacy

- Give your child a predetermined amount of money.
 Ask what the best purchasing decision is and why.
 For example, say we have \$20 to feed five people for dinner. What can we buy that will feed all of us?
- Have your child create a graph that shows the distance traveled to school each week. Ask him or her to determine the distance traveled in one month, one year, three years, etc.

Use the Find a Book tool on **TexasAssessment.gov** to find appropriate reading material for JONATHAN.

