

Preliminary STAAR Algebra I Blueprint Effective as of School Year 2022–23*

		Number of Standards		Number of Questions	Number of Points
Reporting Categories	Reporting Category 1: Numeric and Algebraic Methods	Readiness	2	9–11	9–14
		Supporting	11		
	Reporting Category 2: Describing and Graphing Linear Functions, Equations, and Inequalities	Readiness	3	10–12	10–16
		Supporting	8		
	Reporting Category 3: Writing and Solving Linear Functions, Equations, and Inequalities	Readiness	5	12–14	12–18
		Supporting	7		
	Reporting Category 4: Quadratic Functions and Equations	Readiness	4	9–11	9–14
		Supporting	4		
	Reporting Category 5: Exponential Functions and Equations	Readiness	2	5–7	5–9
		Supporting	3		
				41	41
				9	18
				50	59

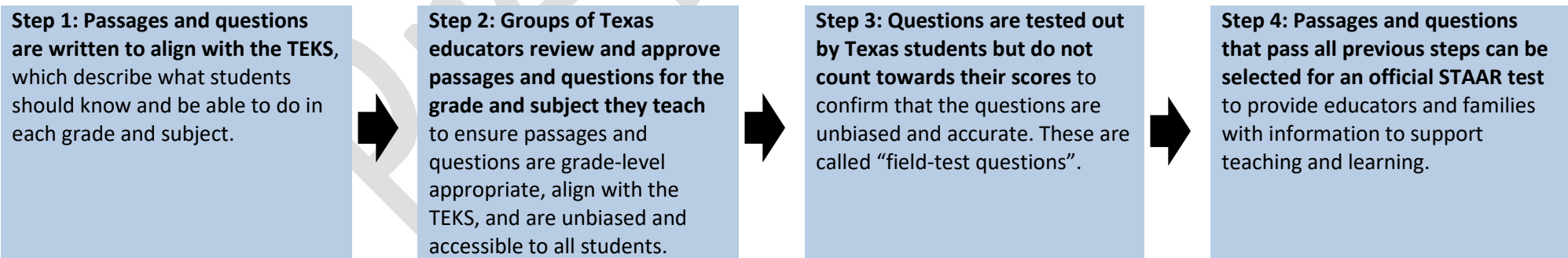
All TEKS, whether identified as readiness or supporting, are required to be taught in their entirety for a grade level or course.

Readiness standards are essential for success in the current grade and important for preparedness for the next grade or course. They address broad and deep ideas and require in-depth instruction. These standards make up approximately 60–65% of the total points on the base test.

Supporting standards play a role in preparing students for the next grade or course but not one that is central. They may address more narrowly defined ideas or concepts or may be emphasized in grades below or above the current grade or course. Supporting standards make up approximately 35–40% of the total points on the base test.

Every passage and question on STAAR is created for Texas students with the review and approval of Texas educators.

STAAR passages and questions go through a [rigorous development and review process](#) to ensure they accurately measure student knowledge.



[2021–22 STAAR Math Resources, Grades 3–8](#)

[2021–22 STAAR Resources for all Assessments](#)

[STAAR Redesign Resources](#)