

## New Question Type Samplers — Grade 3 RLA Answer Key

Item Position	Item Type	TEKS Alignment	Maximum Number of Points	Correct Answer(s)
1	Multiselect	3.10.C	2	To help the reader see how large Big Tex is and To show the reader how Big Tex is dressed
2	Hot Text	3.7.C	1	The student must choose the third sentence. “Snell’s company had built a large dragon and giant cowboy boots before.”
3	Short Constructed Response	3.6.F	2	*A rubric is used to determine the score for a short constructed response. A correct response could be similar to the following: Snell wanted Big Tex to be a surprise when it was placed at the fair. It states in paragraph 8 that the workers were not allowed to tell anyone what they were building.
4	Multipart	3.10.A	2	Part A: Option A Part B: Option C The student must choose Part A, option A to receive partial credit (1 point).
5	Multipart	3.3.B	2	Part A: Option C Part B: Option B The student must choose Part A, option C to receive partial credit (1 point).
6	Multiselect	3.6.F	2	The pants can carry special things. and The pants remind him of the places he has gone.
7	Hot Text	3.7.C	1	The student must choose the second line. “is watch you go round.”
8	Short Constructed Response	3.10.D	2	*A rubric is used to determine the score for a short constructed response. A correct response could be similar to the following: Imagery is used to personify the pants and treat them like a human. The speaker in the poem talks to the pants, like he does in the last few lines of the poem - You’re alive again! Eager for our next adventure!
9	Extended Constructed Response	3.7.B	5	*A rubric is used to determine the score for an extended constructed response. A correct response could involve a student providing an extended response explaining that the poet or speaker has a special connection to the pants and treats them as if they were a best friend. The student would need to provide thorough evidence from the poem to support this idea and evidence from the poem to explain how this idea is developed by the poet.