

August 20, 2021

Subject: Selection for February 2022 Stand-Alone Field Test

To the Education Service Center and District Testing Coordinator Addressed:

The purpose of this communication is to notify Texas public school districts and open-enrollment charter schools of their campus selection for participation in the stand-alone field test required in February 2022.

As previously announced, several requirements of House Bill 3906, 86th Texas Legislature, 2019, are influencing a redesign of the State of Texas Assessments of Academic Readiness (STAAR[®]) that will be implemented in the 2022–2023 school year. This redesign will include several components—transitioning to online assessments, adding writing to reading assessments, capping the number of multiple-choice questions, and adding new item types. Although the Texas Education Agency (TEA) has made a concerted effort to minimize the amount of instructional time used for state testing purposes, particularly stand-alone field testing, a stand-alone field test is necessary to properly integrate these new components into future state assessments.

February 2022 Administration

The stand-alone field test scheduled for February 14–18, 2022, will be administered online only and will include the following grades/subjects and courses.

Math	Reading	Science	Social Studies	Spanish
Grades 3–8	Grades 3–8	Grade 5	Grade 8	Grades 3–5 Reading only
Algebra I	English I	Grade 8	U.S. History	
	English II	Biology		

Participating local education agencies (LEAs) may administer the stand-alone field test at any time during the online testing window, February 14–18, 2022. LEAs should schedule approximately 2½ hours for the administration of each online field test. Field tests for math, science, and social studies each include 30 test questions. Field tests for reading (English and Spanish) have a range of test questions from 22 to 39. Within a specific grade/subject or course, online field-test forms may vary in the type of test questions (e.g., multipart, multiselect, drag and drop, hot text, short constructed response, and extended constructed response).

TEA will provide more specific details in the test administration instructions in January 2022. No paper test booklets, answer documents, or other materials will be sent to LEAs. In addition, LEAs will not receive any field-test data or students’ scores from this administration.

LEA Selection and Requirements

Lists of campus assignments for each LEA selected to participate in this mandatory field test are posted in Cambium's Test Information Distribution Engine (TIDE) in the district testing coordinator's inbox. Please log into [TIDE](#) and access your inbox. As required by the Texas Education Code, Section [39.035](#), administering the February 2022 Stand-Alone Field Test is mandatory for campuses selected.

Due to the limited number of students who take Spanish assessments, the Spanish reading field test will be a census field test—**ALL LEAs** that have students who typically take the STAAR Spanish reading test will be required to administer the Spanish reading field test in grades 3, 4, and 5. To limit testing, students who take the Spanish reading field test in grade 3, 4, or 5 are not required to take any other assigned field test for their campus.

For the English version of the stand-alone field test, the campus sampling selection has been limited to a single grade/subject or course per campus to limit the burden to students and campuses. The sampling plan for the English version of the field test excludes the following types of campuses.

- Campuses selected to administer the National Assessment of Educational Progress during the 2021–22 school year
- Campuses selected to administer the Progress in International Reading Literacy Study during the 2021–22 school year
- Campuses with an *F* rating for the 2018–19 accountability year
- Campuses identified as Alternate, Disciplinary Alternative Education Program, or Juvenile Justice Alternative Education Program

All eligible students enrolled in the grade/subject or course who are scheduled to take the associated STAAR assessment are required to participate in the field test. English learners and students with disabilities should participate in the field test, unless a student requires an accommodation that is not available in the online field-test (i.e., Braille, refreshable Braille, or American sign language). Documentation about participation in the field-test administration is not required in a student's paperwork.

Volunteers Accepted

In addition to LEAs that were selected to participate in the February 2022 Stand-Alone Field Test, LEAs that were not selected to participate may volunteer to administer the field test. LEAs that were selected to participate in the field test may also volunteer to administer additional field tests. To volunteer for the stand-alone field test, an LEA should submit the grades/subjects and courses it is volunteering for and the district and campus name to the TEA Student Assessment Division at StudentAssessment@tea.texas.gov.

TEA recognizes the challenges LEAs face when they are selected to participate in mandatory state testing activities. Your continued support of these critical activities contributes to the state's ability to build high-quality assessments and is greatly appreciated.

For more information regarding the STAAR redesign, refer to the [STAAR Redesign](#) webpage on the TEA website. If you have general questions about the stand-alone field test, contact TEA using the Student Assessment [Help Desk](#). If you have questions about accessing TIDE or need technical assistance, call Texas Testing Support at 833-601-8821.

Texas Education Agency
Student Assessment Division
512-463-9536